

## OBSERVING AND CONVEYING CHILD DEVELOPMENT TEMPLATE: 0-2 YEARS (MDAAP)

	0-4 MONTHS	4-8 MONTHS	8-12 MONTHS	12-18 MONTHS	18-24 MONTHS
<b>MOTOR</b>	HEAD AND NECK AND UPPER EXTREMITIES	TRUNK (ROLLS, SITS)	LOWER EXTREMITIES (CRAWLS, PULLS TO STAND)	LOWER EXTREMITIES WALKS/RUNS	LOWER EXTREMITIES RUNS/ CLIMBS
<b>COGNITIVE AND PLAY</b>	MANIPULATES OBJECTS (DOES <u>WITH</u> ...)	MANIPULATES OBJECTS (DOES <u>WITH</u> ...)	EXPLORES OBJECTS (DOES <u>TO</u> ...)  CAUSE AND EFFECT  OBJECT PERMANENCE	OBJECTS HAVE PURPOSE	IMAGINARY PLAY
<b>COMMUNICATION</b>	VOCALIZES (COOS)  OBSERVES AND LISTENS AND COPIES/MIRRORS	VOCALIZES (BABBLES)	PRE- VERBAL COMMUNICATION  GESTURES  NON VERBAL IMITATION	VERBAL COMMUNICATION  RECEPTIVE LANGUAGE ("SHOW ME...")  EARLY EXPRESSIVE LANGUAGE (WORDS,JARGON)	VERBAL COMMUNICATION  EXPRESSIVE LANGUAGE ("TELL ME...")
<b>SOCIAL EMOTIONAL</b>	ATTACHMENT (SERVE AND RETURN: SEQUENTIAL "YOU <u>THEN</u> ME")  SOCIAL SMILE	ATTACHMENT (SERVE AND RETURN: SEQUENTIAL "YOU <u>THEN</u> ME")  LAUGHS  STRANGER AWARENESS	ATTACHMENT (DANCE AND DUET: SYNCHRONOUS "YOU <u>AND</u> ME")  INITIATES INTERACTIONS ("HEY, CHECK <i>ME</i> OUT")  STRANGER ANXIETY	SEPARATION AND EXPLORATION  SHARED INTERACTIONS ("HEY, CHECK <i>THIS</i> OUT") (JOINT ATTENTION)	AUTONOMY AND POWER STRUGGLES  SOCIALIZATION SKILLS  RECOGNIZES EMOTIONS