

PARENT INFANT OBSERVATION TEMPLATE (Relational Surveillance)

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Take the room temperature: is it warm/red hot/ sticky hot/ cold?

How does parent handle infant distress/ separation/ autonomy?

TALK:

- parentese/ radio announcer/ labels objects / “show me”
“tell me”/ finger plays or sings
- follows infant gestures (pick me up, waving hi or bye), vocalization and verbalization

READ:

- reads enthusiastically
- labels objects/ “show me”/ “tell me”
- follows infant cues (lets infant explore book/responds when infant points or child makes comments)

ENGAGE:

- physical (hugs, kisses, holds securely)
- motor (facilitates motor skills)
- play (interacts enthusiastically, positions child so they can access materials, allows child to *take the lead*)
- social emotional (consoles upset child, warmly nurtures child by smiling and laughing)
- responds to infant/child’s cues (eye contact, brightening, smiling, laughing)

ENCOURAGE:

- makes positive statements (Yeah!! You did it!!)
- provides feedback about *child’s effort* (You really worked hard on that)